

CONSOLIDATED FEDERAL
& STATE GRANT
APPLICATION (CFSGA)
APRIL 25, 2013

Title I-A College & Career Ready Program

Goal of the CFSGA Webinars and Grant Writing Workshops

- **ALL** districts have spending authority for all federal funds as of July 1, 2013.
- Consolidated Federal & State Grant Application (CFSGA) must be submitted before July 1, 2013 in order to achieve this goal.

ISSE Registration is Required

- If you have not used the SDE Application Portal before, please create an account at the Registration link (<https://apps.sde.idaho.gov/Account/Register>) on the *Log On* page.



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Log On

Please enter your username and password. If you don't have an account and require access, you may create your account on the [Registration](#) page. There is also a page to assist you if you [lost your password](#).

Account Information

User name:

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By entering your user name and password you represent that:

- You are an authorized user
- You have a legitimate educational interest for receiving the disclosure of information through access to Idaho State Department of Education information applications for which you are an authorized user
- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

Applicable state and federal penalties may be imposed for the failure to act in a manner in accordance with the conditions above. The sharing of user account names and/or passwords to others is specifically prohibited and will result in the termination of your access to SDE applications as well as legal penalties if applicable.

CFSGA Role – Important!



The person writing the CFSGA MUST have an assigned “role” authorizing access to the CFSGA. The following people may assign the CFSGA Role:

1. LEA Superintendent
2. Hector Hernandez – 208.332.6987
or hhernandez@sde.idaho.gov
3. Abbey Denton – 208.332.6900 or
adenton@sde.idaho.gov

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☒ Using the Idaho District Contact Information (IDCI)

Assessment Monitoring Tool

Consolidated Federal and State Grants(CFSG)

Consolidated Plan

CIP Tool

 Guidance on Race and Ethnicity Categories

Criminal History Background Check

2009-2010 Direct Math & Writing Assessment Appeals

Direct Math and Writing Assessments (DMWA) Performance Data for 2009-2010

Direct Math and Writing Assessment (DMWA) Performance Data SY 2008

Direct Math and Writing Assessment (DMWA) Performance Data SY 2006 and 2007

Direct Math and Writing Assessment (DMWA) Performance Data SY 2005 and Earlier

Early Childhood Outcome

Extended Reading Intervention Program

Financial Status Report

Grant Reimbursement Application

Idaho District Contact Information

Idaho Reading Indicator Performance Data (IRI)

Idaho Reading Indicator (IRI) ONLINE Reporting Review for Fall 2011

Reading First District Login

School Level Expenditure Data Collection

SDFS Incident Tracking

Click here

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4/15/2013

Consolidated Federal and State Grant Application - CFSGA - Microsoft Internet Explorer provided by State Department of Education

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Consolidated Federal & State Grants - CFSG

Applications

Consolidated Federal and State Grant Application (CFSGA)

Title X Homeless Education Subgrant

Title VI-B-Subpart 2 - Rural Low Income Schools

Title X-C Homeless

Title I-D Neglected/Delinquent Report Subpart 1 Application

Title I-D Neglected/Delinquent Report Subpart 2 Application

Migrant Student Information System (MSIS)

Reports/Evaluations/Data Collections

Title I-A Annual Performance Report

Title I-D Neglected/Delinquent Report Subpart 1 Evaluation

Title I-D Neglected/Delinquent Report Subpart 2 Evaluation

Title III & State LEP Data Collection


Title VI-B-2 Rural Low Income Schools

Title X Homeless Education Subgrant Mid-Grant Evaluation

Surveys

Title I-D Neglected/Delinquent Survey Subpart 1

Title I-D Neglected/Delinquent Survey Subpart 2



http://www.sde.idaho.gov/site/CFSGA/comingSoon.htm

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Beta Actions

- Select District

At A Glance

More Info

Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for the following programs:

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality
- Title III Language Instruction for Limited English Proficient & Immigrant Students
 - District Improvement Plan
 - Corrective Action Plan
- State Limited English Proficient Program
- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

The application process includes completing a budget and a plan for the funds. The completed application(s) must be submitted by June 30th. Budgets and plans will be reviewed by the respective program directors and coordinators by July 31st. A grant award letter will be sent to each district upon approval of all of the programs in the CFSGA. If there are any revisions required, they must be completed before a grant award letter is issued and money can be accessed in the Grants Reimbursement Application (GRA).

We appreciate the work and cooperation of each district in this process. Our directors and coordinators are willing to provide technical assistance to any district at any time. Contact information for each program can be found under the Contacts link in the menu to the left. A link to the Comment section is also located to the left for ISDE and district communication concerning the plan during the application and approval process as well as any necessary communication during the year.



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- District users – select your respective District name
- If your District name is not present – select “Other”
- All other users (including non-District) – select “Other”

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-- Select Organization --

SDE

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- Student

Boundary County District (101)

Buhl Joint District (412)

Kuna Joint School District (003)

Lakeland District (272)

Melba Joint District (136)

Meridian Joint School District (002)

New Plymouth District (372)

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P.O. Box 83720 Boise, Idaho 83720-0027

Tel: (208) 332-6900 Fax: (208) 334-2228



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CALDWELL DISTRICT (132)

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Ready

Consolidated Schoolwide
Budgets

Title I-C Migrant Education

Title II-A Teacher &
Principal Quality

State Limited English
Proficient Program

Title III Language
Instruction for Limited
English Proficient &
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At A Glance

More Info

Consolidated Federal and State Grant Application

Welcome to the Consolidated Federal and State Grant Application (CFSGA). This is the District's application for federal and state funds for

Helpful Information

- Title I-A College & Career Ready
- Title I-C Migrant Education
- Title II-A Teacher & Principal Quality

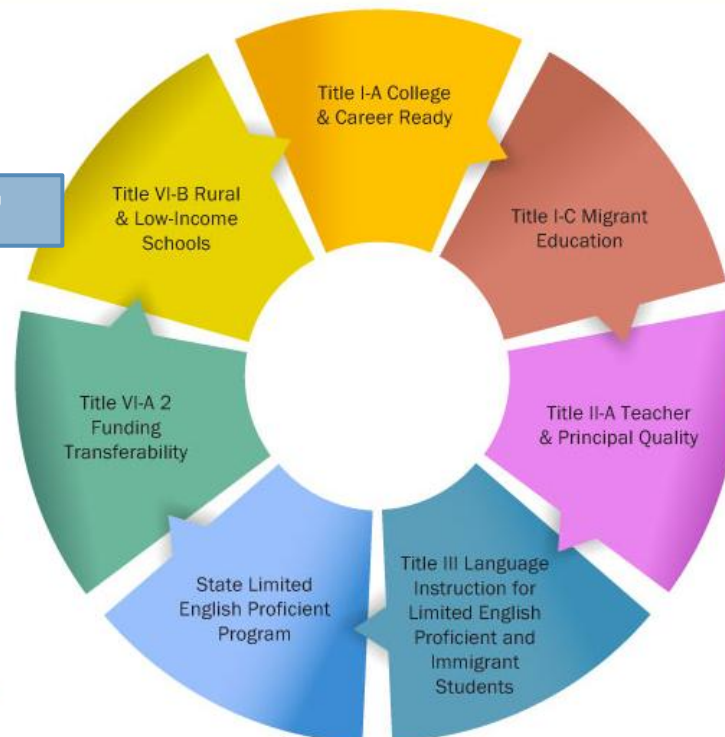
Be sure to be in "2013-2014"

- District Improvement Plan
- Corrective Action Plan

- State Limited English Proficient Program
- Title VI-A 2 Funding Transferability
- Title VI-B Rural & Low-Income Schools

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Tabs

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Admin Actions

Allocation & Set Asides Select Schools Allocation to Schools Private Schools Title I-A Budget Action Plan Assurance

Title I-A College & Career Ready for fiscal 2013-2014

Best viewed in 1280 X 1024 resolution.

- Title I-A Error: Missing School Improvement Status
- Title I-A Error: Assurances acknowledgment missing
- Title I-A Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$2,617,481)
- Title I-A Error: Total amount allocated to schools (\$0) is not equal to total amount available to schools (\$2,233,800)
- Title I-A Error: Administration Set-aside (\$252,245) must equal budgeted Administration Costs (\$0)

Save

Print Preview

Allocations

	Title I-A	
Allocation for 2013-2014	\$2,524,481	
Carry-over From Previous Year	\$93,000	Limited to no more than 15% of previous year's allocation
Re-allocation from 2012-2013	\$0	
Total Allocations	\$2,617,481	Total available for 2013-2014 Title I-A programs.

Less Set-Asides

	Title I-A	
Homeless	\$6,311	Based on Need; however the minimum set-aside must be at least 1/4 of 1% of the allocation; All LEAs
Neighborhood Improvement	\$0	
Teacher Incentives - Optional	\$25,245	1% of allocation if allocation >= \$500,000
Family and Student Support - Optional (If the LEA has a Rapid Improvement or Turnaround school)	\$0	Up to 5% to provide incentives & rewards to teachers to work in Title I schools identified for improvement.
Administration	\$100,000	Optional (if the LEA has a Rapid Improvement or Focus school): Up to 10% of LEA's Title IA Allocation for providing eligible students (students not proficient in Reading or Math) extended learning time AND to make students and parents aware of enrollment options
	\$252,245	Must agree with amount of administrative costs shown on Budget tab, including Indirect Costs.

Internet

75%

Allocation and Set-Aside tab

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Admin Actions

Allocation & Set Asides Select Schools Allocation to Schools Private Schools Title I-A Budget Action Plan Assurance

Title I-A College & Career Ready for fiscal 2013-2014

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- Title I-A Error: Minimum School Improvement Status
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- Title I-A Error: Total Allocation amount (\$0) is not equal to total Allocation amount (\$2,617,481)
- Title I-A Error: Total amount allocated to schools (\$0) is not equal to total amount available to schools (\$2,233,680)
- Title I-A Error: Administration Set-aside (\$252,245) must equal budgeted Administration Costs (\$0)

Save

Print Preview

Allocations

	Title I-A	
Allocation for 2013-2014	\$2,524,481	
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	Title I-A	
Homeless	\$6,311	Based on Need; however the minimum set-aside must be at least 1/4 of 1% of the allocation; All LEAs
Neglected ()	\$0	
Parent Involvement	\$25,245	1% of allocation if allocation >= \$500,000
Teacher Incentives - Optional	\$0	Up to 5% to provide incentives & rewards to teachers to work in Title I schools identified for improvement.
Family and Student Support - Optional (If the LEA has a Rapid Improvement or Turnaround school)	\$100,000	Optional (if the LEA has a Rapid Improvement or Focus school): Up to 10% of LEA's Title IA Allocation for providing eligible students (students not proficient in Reading or Math) extended learning time AND to make students and parents aware of enrollment options
Administration	\$252,245	Must agree with amount of administrative costs shown on Budget tab, including Indirect Costs.

Bring the LEA's Carryover amount to the CFSGA Writing Workshop!

2013-2014 Allocations: When will they be available?

- Preliminary Allocations are based on the 2011 census poverty information.
- District Allocation numbers are anticipated to be sent around the first or second week of May, 2013.
- These numbers will be entered into your CFSGA.

Cuts due to Sequestration will be reflected in your allocations.

Note: A Continuing Resolution has been passed to continue to fund all government activities. A Budget has not been passed at this time.

2013-2014 Carryover Waiver

- All states were invited to request to waive the provision that prohibits an SEA from Granting an LEA a waiver of the carryover limitation more than once every three years.
- A draft of the request was posted for public comment on April 15, 2013. Thanks to all who responded.
- Idaho has requested this waiver as of April 22, 2013. We expect to receive permission for this waiver in time for the submission of the 2013-2014 CFSGA.

Allocation & Set-Asides tab (Cont.)

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Title IIA Teacher & Principal Quality
Limited English Proficient
Title IIA Teacher & Principal Quality
Limited English Proficient
Title IIA Teacher & Principal Quality

Administration Set-aside may be Up to 10%

Comments
Submit

Admin Actions

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Allocations

	Title I-A	
Allocation for 2013-2014	\$2,524,481	
Carry-over From Previous Year	\$93,000	Limited to no more than 15% of previous year's allocation
Re-allocation from 2012-2013	\$0	
Total Allocations	\$2,617,481	Total available for 2013-2014 Title I-A programs.

Less Set-Asides

	Title I-A	
Homeless	\$6,311	Based on Need; however the minimum set-aside must be at least ¼ of 1% of the allocation; All
Neglected ()	\$0	
Parent Involvement	\$25,245	1% of allocation if allocation >= \$500,000
Teacher Incentives - Optional	\$0	Up to 5% to provide incentives & rewards to teachers to work in Title I schools
Family and Student Support - Optional (If the LEA has a Rapid Improvement or Turnaround school)	\$100,000	Optional (if the LEA has a Rapid Improvement or Focus school): Up to providing eligible students (students not proficient in Reading or Math) students and parents aware of enrollment options
Administration	\$252,245	Must agree with amount of administrative costs shown on Budget tab, including
Other	\$0	
Description:		
Total Amount of Set-Asides	\$383,801	

Family & Student Support (Optional) Set-Aside (Rapid Improvement & Turnaround Schools)


Amount Available to Schools

Title I-A	
\$2,233,680	Total amount allocated to schools on Allocation to Schools tab must agree with this amount.

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Select Schools tab – no changes for 2013-2014



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District Improvement

Allocation & Set Asides

Select Schools

Allocation to Schools

Private Schools

Title I-A Budget

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Title I-A College & Career Ready for fiscal 2013-2014

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- Title I-A Error: Assurances acknowledgment missing
- Title I-A Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$2,617,481)
- Title I-A Error: Total amount allocated to schools is not equal to total amount available to schools (\$2,233,680)
- Title I-A Error: Administration Set-aside (\$252,200) is not equal budgeted Administration Costs (\$0)

Save

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Select Public Schools

CALDWELL SENIOR HIGH SCHOOL (0065)	<input checked="" type="checkbox"/>	LEWIS AND CLARK ELEMENTARY (0076)	<input checked="" type="checkbox"/>	LINCOLN ELEMENTARY SCHOOL (0449)	<input checked="" type="checkbox"/>
SACAJAWEA ELEMENTARY SCHOOL (0457)	<input checked="" type="checkbox"/>	SOUTHWEST IDAHO JUVENILE DET(1087)	<input type="checkbox"/>	SYRINGA MIDDLE SCHOOL (0281)	<input checked="" type="checkbox"/>
VAN BUREN ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	WASHINGTON ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	WILSON ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>

Select Private Schools (green = selected)

ACADEMY RANCH (1273) Edit	ADVENTIST CHRISTIAN SCHOOL(0974) Edit	ALL SAINTS CATHOLIC SCHOOL(0939) Edit
ARROWROCK CLASSICAL ACADEMY(9024) Edit	ARTS WEST SCHOOL(0880) Edit	BEACON SCHOOL - SDA(0938) Edit
BISHOP KELLY HIGH SCHOOL	BOISE CHRISTIAN	BOISE VALLEY SDA

Done

Internet

100%

Allocations to Schools tab

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Allocation & Set Asides

Select Schools

Allocation to Schools

Private Schools

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Action Plan

Assurance

Title I-A College & Career Ready for fiscal year 2013-2014

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- Title I-A Error: Missing School Improvement Status
- Title I-A Error: Assurances acknowledgment missing
- Title I-A Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$2,817,481)
- Title I-A Error: Total amount allocated to schools (\$0) is not equal to total amount available to schools (\$2,233,880)
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Section Public Schools

	# Low Income Students / % in	PPA	Allocation	Total School Allocation	Allocation Required for Professional Development for Rapid Improvement and Turnaround schools
1. Program Type Selections have Changed					
2. Consolidated SW program type requires completion of a separate budget sheet					
School Eligibility: Eligible			Type: Title I-A		
Program Type: Consolidated Schoolwide		\$0	Min Allocation: \$284,743	\$0	\$0
Schoolwide Targeted Assistance Not Serving Consolidated Schoolwide			Actual Allocation: \$0		
School Eligibility: Eligible			Type: Title I-A		
Program Type: Schoolwide		\$0	Min Allocation: \$338,980	\$0	\$0
Grades:					

Consolidated SW Budget Sheet

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Title VI-B Rural & Low-Income

Edit Consolidated Schoolwide Budget

SACAJAWEA ELEMENTARY SCHOOL (0457)

Save

Program Contributing Funds	Budget Amount
General Fund	\$0
Title I-A Allocation	\$0
Title II-A Allocation (optional)	\$0
Total Consolidated Schoolwide Budget	\$0

Object Code	Description	Regular Term Budget	Regular Term	Summer Term Budget	Summer Term Description
100	Salaries	\$0	<input type="text"/> <small>Include the number of FTEs and PTEs for each position</small>	\$0	<input type="text"/> <small>Include the number of FTEs and PTEs for each position</small>
200	Employee Benefits	\$0	<input type="text"/>	\$0	<input type="text"/>
300	Purchased Services (non travel)	\$0	<input type="text"/>	\$0	<input type="text"/>
380	Travel Expense	\$0	<input type="text"/>	\$0	<input type="text"/>
400	Supplies & Materials	\$0	<input type="text"/>	\$0	<input type="text"/>
Totals	<small>(Totals must match Total Consolidated Schoolwide Budget amount listed above)</small>	\$0		\$0	
Total Amount Budgeted <small>(Regular Term and Summer Term sum)</small>			\$0		
Consolidated Budgeted Balance			\$0		

Identify the programs that will be consolidated, then complete the budget. Be specific in the descriptions.

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Title I-A College & Career Ready for fiscal 2013-2014

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Section B1: Public Schools

School	# Low Income Students / # Children in Attendance Area	Allocation	Total School Allocation	Allocation Required for Professional Development for Rapid Improvement and Turnaround schools
<div>Name: SACAJAWEA ELEMENTARY SCHOOL (0457)</div> <div>Grades: PK,KG,1,2,3,4,5,EC</div>	<div>Low Income Students: 462</div> <div>Children in Attendance Area: 516</div> <div>% Low Income: 89.53 %</div>	<div> <div>Type: Title I-A</div> <div>Min Allocation: \$284,743</div> <div>Actual: \$0</div> </div>	\$0	\$0
<div>Name: WASHINGTON ELEMENTARY SCHOOL (0448)</div> <div>Grades: PK,KG,1,2,3,4,5,EC</div>	<div>Low Income Students: 550</div> <div>Children in Attendance Area: 636</div> <div>% Low Income: 86.48 %</div>	<div> <div> <div>School Improvement: RI</div> <div> <div>Achievement met - No Plan Required</div> <div>Continuous Improvement Plan Required</div> <div>Rapid Improvement Plan Required</div> <div>Turnaround Plan Required</div> </div> </div> <div> <div>Program Type: Schoolwide</div> <div>Min Allocation: \$338,980</div> <div>Actual: \$0</div> </div> </div>	\$0	\$0

PD Allocation is required for schools in Rapid Improvement and Turn Around

School Improvement Status options have changed

Done

Local intranet

100%

Why Consolidate funds in a SW Program?

- Each SEA must encourage Schoolwide schools to consolidate funds and eliminate barriers for easy consolidation (1111(c)(9-10) and 34CFR 200.29).
- Schoolwide schools must identify the specific programs being consolidated and the amount each program contributes to the consolidation (1114(b)(2)(A)(iii).

Why Consolidate funds in a SW Program?

- Purpose and benefits:
 - ▣ Help effectively design and implement a comprehensive plan to upgrade the entire educational program based on the needs of ALL students.
 - ▣ Needs may be addressed using all of the resources available, which provides a school much more flexibility.
 - ▣ Flexibility in expenditures. Consolidated funds are not tracked to specific activities allowable under a particular program.
 - ▣ Flexibility in time and effort.
 - ▣ Records must be maintained that demonstrate that the program addresses the intent and purpose of each Federal program whose funds are consolidated (1114(a)(3)(C)).

Why Consolidate funds in a SW Program?

□ Fund Consolidation:

- Consolidated funds are treated as a single “pool” of funds.
- These funds lose their individual identity.
- Funds from the consolidated pool support any *educational* activity of the schoolwide program plan without regard to which program contributed the specific funds.
- Guidelines require LEA to identify expenditures by functional categories within the pool, not to a specific program.

Why Consolidate funds in a SW Program?

- Supplement not Supplant:
 - ▣ Schoolwide schools must receive all the State and local funds it would otherwise receive to operate its *educational* program in the absence of Title I-A or other Federal funds.
 - ▣ Schools, at a minimum, must receive enough money from state and local sources to provide for routine operating expenses such as building maintenance and repairs, landscaping, and custodial services – in other words, to keep the doors open, the lights on, and to provide a basic educational program to students.

Private Schools tab – no changes

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Title VI-A 2 Funding Transferability
Title VI-B Rural & Low-Income

Allocation & Set Asides Select Schools Allocation to Schools **Private Schools** Title I-A Budget Action Plan Assurance

Title I-A College & Career Ready for fiscal 2013-2014

Best viewed in 1280 X 1024 resolution.

- Title I-A Error: Missing School Improvement Status
- Title I-A Error: Assurances acknowledgment missing
- Title I-A Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$2,617,481)
- Title I-A Error: Total amount allocated to schools (\$0) is not equal to total amount available to schools (\$2,233,680)
- Title I-A Error: Administration Set-aside (\$252,245) must equal budgeted Administration Costs (\$0)

Save

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Section B2: Private Schools

Private School	Participating Public School	Number Low Income Students	PPE of Public School	Funding Amount
GEM STATE ACADEMY(0275)	CALDWELL SENIOR HIGH SCHOOL(0065)	10	\$0	\$0
Totals:		10		\$0

If the LEA has a private school that does not populate on this page, notify Lisa Paul at 332.6942 or lpaul@sde.idaho.gov to have it added to the list in the CFSGA.

Title I-A Budget Tab

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Title I-A Teacher & Principal Quality

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Allocation & Set Aside Select Schools Allocation to Schools Private Schools Title I-A Budget Action Plan Assurance

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- Title I-A Error: Using School Improvement Status
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- Title I-A Error: Total budgeted amount (\$0) is not equal to total Allocation amount (\$2,617,451)
- Title I-A Error: Total amount allocated to schools (\$0) is not equal to total amount available to schools (\$2,222,650)
- Title I-A Error: Administration Services (\$22,945) must equal budgeted Administration Costs (\$0)

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Allocation for 2013-2014	\$2,617,451
Carryover from Previous Year	\$92,000
Re-allocation from 2012-2013	\$0
Total Allocation	\$2,617,451

Obj. Code	Description	Regular Term	Summer Term
100	Salaries	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
200	Employee Benefits	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
300	Purchased Services (not travel)	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
350	Travel Expense	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
400	Supplies and Materials	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
500	Capital Objects	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
600	Indirect Cost Rate %	Amount: \$0 Description: \$0.00	Amount: \$0 Description: \$0.00
Total		\$0	\$0

Identify the number of FTEs & PTEs for each position

Be specific in the description of Purchased Services, Travel Expenses, and Supplies & Materials

Contact Julie Oberle for the LEA's Indirect Cost amount

Reviewing Title I-A Budget Expenditures

Do all of the proposed expenditures meet the following criteria:

- ✓ Are they allowable?
- ✓ Are they allocable?
- ✓ Are they reasonable and necessary to carry out grant functions?
- ✓ Should they be included in the 10% limit as administrative costs?
- ✓ Do they meet supplement, not supplant requirements?

Use of Federal Funds - Criteria

Costs must be...

reasonable

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

allocable

A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

allowable

A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

(OMB Circular A-87)

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Publish Comments

Equitable Services to Private Schools

☐ mark NA if the LEA does not have any Private Schools

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	The LEA has consulted with private school official(s) about the Intent to Participate (Intent to Participate Form has been sent to SDE)
<input checked="" type="radio"/>	<input type="radio"/>	Allocation of funds for equitable services is part of the consultation process and allocations are based on per pupil expenditure
<input checked="" type="radio"/>	<input type="radio"/>	A needs assessment is conducted for each private school to determine the private school's program design
<input checked="" type="radio"/>	<input type="radio"/>	Parental involvement activities are discussed with private school officials as part of the consultation process
<input checked="" type="radio"/>	<input type="radio"/>	Professional development activities are planned
<input checked="" type="radio"/>	<input type="radio"/>	A program assessment is designed to assess the progress of the program
<input checked="" type="radio"/>	<input type="radio"/>	The Affirmation of Consultation Form has been sent to SDE

Explain any strategies marked No

Homeless Education

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	The Homeless Education setaside is based on funds needed to identify and serve children and youth who are homeless in the district
<input checked="" type="radio"/>	<input type="radio"/>	A homeless liaison has been appointed at the district level
<input checked="" type="radio"/>	<input type="radio"/>	A homeless education policy has been adopted by the governing board
<input checked="" type="radio"/>	<input type="radio"/>	Two processes are in place to identify homeless school-age children - one at the time of enrollment and one during the school year if the nighttime residence changes for the family/unaccompanied youth
<input checked="" type="radio"/>	<input type="radio"/>	All school level staff are trained on the requirements of Title IX, Homeless Education
<input checked="" type="radio"/>	<input type="radio"/>	Homeless children receive Title I services regardless of their attendance in a Title I served building
<input checked="" type="radio"/>	<input type="radio"/>	The LEA has a homeless education dispute resolution process in place that complements the State Homeless Education dispute resolution process

Explain any strategies marked No

Parent Involvement Activities

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	The LEA has adopted a Parent Involvement Policy that includes all the required elements, and it is annually reviewed/revised with input from parents and distributed to parents
<input checked="" type="radio"/>	<input type="radio"/>	Each school has adopted a Parent Involvement Plan that includes all the required elements, and it is annually reviewed/revised with input from parents and distributed to parents
<input checked="" type="radio"/>	<input type="radio"/>	Schoolwide and Targeted Assistance Programs have a school-parent compact with the required elements
<input checked="" type="radio"/>	<input type="radio"/>	An annual meeting to explain Title I and the right of parents to be involved is conducted
<input checked="" type="radio"/>	<input type="radio"/>	If the LEA has set aside Parent Involvement funds, 95% of these funds are distributed to participating schools

Explain any strategies marked No

Parents Right-to-Know Requirements

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	The LEA notifies parents in all participating schools that they may request information regarding the professional qualifications of students' classroom teachers and paraprofessionals
<input checked="" type="radio"/>	<input type="radio"/>	The LEA provides timely notice to parents of students taught for four or more weeks by a teacher who does not meet the definition of HQ as defined by NCLE

Explain any strategies marked No

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☒ ☐ The LEA provides timely notice to parents of students taught for four or more weeks by a teacher who does not meet the definition of a highly qualified teacher.

Explain any strategies marked No

Family and Student Support (Required if the LEA has a school identified as Rapid Improvement or Turnaround)

☐ Mark NA if the LEA does not have any schools in Rapid Improvement or Turnaround

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	There is a plan in the WISE that includes information on how the district or school will provide students with extended learning time and make parents aware of enrollment options.
<input checked="" type="radio"/>	<input type="radio"/>	The district will send/has sent notification to eligible students (students not proficient in Reading or Math) at least 14 days prior to the start of the first day of school of their eligibility for extended learning time and to make parents and students aware of their enrollment options.
<input checked="" type="radio"/>	<input type="radio"/>	The district will offer/has offered eligible students extended learning time and make enrollment options available in any school within the district that is identified for Rapid Improvement or Turnaround.
<input checked="" type="radio"/>	<input type="radio"/>	Enrollment options available to students and their parents include but are not limited to a district open enrollment policy (33-1402 Idaho Code), dual enrollments (33-203 Idaho Code), virtual education programs (33-1619 Idaho Code), online courses ((33-1627 Idaho Code) the Idaho Digital Learning Academy, the Idaho Education Network, and public charter schools including virtual public charter schools (that have met achievement accountability).
<input checked="" type="radio"/>	<input type="radio"/>	The school leadership will evaluate/has evaluated the school schedule and redesigned the schedule to include time for extended learning opportunities for eligible students.
<input checked="" type="radio"/>	<input type="radio"/>	Extended learning time will occur/occurs outside the time allotment that counts toward Average Daily Attendance (before/after school, summer, or within the school day if the program is designed to extend learning time beyond state requirements).
<input checked="" type="radio"/>	<input type="radio"/>	Extended learning time services are/will be provided by individuals who have a demonstrated track record of teaching students and ensuring significant academic growth (certified teachers, reading/math specialists, paraprofessionals who meet the Federal professional qualifications, or external providers that have met high standards of performance).
<input checked="" type="radio"/>	<input type="radio"/>	Extended learning time is/will be provided to participating eligible students for a minimum of two hours per week for at least 28 weeks (i.e. 56 hours of additional learning time) unless a student's family requests the services cease.
<input checked="" type="radio"/>	<input type="radio"/>	The school/district may present progress monitoring and/or benchmark data to recommend to a family that services are no longer needed; however, the

NEW Section for schools identified as Rapid Improvement or Turnaround

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<input checked="" type="radio"/> <input type="radio"/>	Extended learning time is/will be provided to participating eligible students for a minimum of two hours per week for at least 28 weeks (i.e. 56 hours of additional learning time) unless a student's family requests the services cease.
<input checked="" type="radio"/> <input type="radio"/>	The school/district may present progress monitoring and/or benchmark data to recommend to a family that services are no longer needed; however, the school/district gives authority to the family in making the final determination regarding whether or not to continue the extended learning services for the entire length of time.

Explain any strategies marked No

Schools Identified for Continuous Improvement, Rapid Improvement, or Turnaround

☐ Mark NA if the LEA does not have any schools identified for a Continuous Improvement Plan, Rapid Improvement Plan, or Turnaround.

Yes	No	Strategy
<input checked="" type="radio"/>	<input type="radio"/>	Each school identified to write a Continuous Improvement, Rapid Improvement, or Turnaround Plan has addressed its strategies for improvement in the WISE, and the LEA has documented that any other requirements have been met (e.g. 10% professional development allocation for schools in Rapid Improvement and Turnaround) as appropriate

Provide an explanation if strategy is marked No

Other Set-Asides

☐ mark NA if the LEA does not have any Other Set-Asides identified in the Budget Page

Yes	No	Strategy
<input type="radio"/>	<input checked="" type="radio"/>	Summer School
<input checked="" type="radio"/>	<input type="radio"/>	Extended Day
<input type="radio"/>	<input checked="" type="radio"/>	Extended Year
<input checked="" type="radio"/>	<input type="radio"/>	Instructional Coach
<input checked="" type="radio"/>	<input type="radio"/>	Additional Professional Development or professional development for highly qualified teachers and principals in public and/or private schools
<input type="radio"/>	<input checked="" type="radio"/>	Other

Optional for Schools

Briefly describe any Activity marked Yes above

Teacher Incentive Set-Asides (Optional)

☒ mark NA if the LEA has not set-aside any funds for Teacher Incentive on the Budget Page

Briefly describe how the teacher incentive set-aside funds are being used

Revised

**Optional for Schools
identified as Continuous
Improvement, Rapid
Improvement or
Turnaround**

Assurances tab

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CALDWELL DISTRICT (132)

IDAHO SCHOOL DISTRICT CONSOLIDATED PLAN UNDER THE NO CHILD LEFT BEHIND ACT OF 2001 FOR TITLE I-A (BASIC), TITLE I-C (MIGRANT), TITLE II-A (IMPROVING TEACHER QUALITY), Title III-A (ENGLISH LANGUAGE ACQUISITION & LANGUAGE ENHANCEMENT), AND LEP (STATE PROGRAM)

Section 1 - Assurance Page

Assurances. The applicant, pursuant to section 9305 of the Elementary and Secondary Education

Assurances tab (Cont.)

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Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

Section 3 - Title I and McKinney Vento Act Assurances

Any Local Education Agency (LEA) receiving funding under Title I, Part A, must file with the State Educational Agency an approved plan that is coordinated with the McKinney-Vento Homeless Assistance Act (Title I-A Section 1112(a)(1)). The plan must include a description of the services that will be provided to homeless children, including services provided with funds from the Reservation of Funds set-aside (Title I-A Section 1112(b)(5)).

In accordance with the McKinney-Vento Act, the LEA, identified herein, will:

1. Designate a staff member to coordinate the McKinney-Vento Act activities;
2. Identify the homeless children and youth;
3. Enroll homeless children and youth in the appropriate educational program;
4. Ensure that homeless children and youth have access to the same services for which they are eligible;

7. Assist homeless children and youth in obtaining necessary supplies, including but not limited to personal and school supplies, tutoring, school fees and other educational costs, and other services which provide for equal opportunity.

The Assurances page
must still be signed
electronically via this
certification

Section 4 - Certification

- ☐ As superintendent or other legally authorized school district official, I hereby certify that, to the best of my knowledge, the information contained in these Assurances and the Application is true and correct. I further certify that the district will comply with the Assurances required by the programs covered in the Application, that the governing body of the school district has duly authorized this document, and that I am legally authorized by the school district to sign and file this document.

Plan Submission— Don't forget to Submit!

Title I-A College & Career Ready

Consolidated Schoolwide Budgets

Title I-C Migrant Education

Title II-A Teacher & Principal Quality

State Limited English Proficient Program

Title III Language Instruction for Limited English Proficient & Immigrant Students

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- ❑ Must submit only after all other Federal Programs are complete
- ❑ Can't submit individually
- ❑ Clicking submit will notify SDE – otherwise we won't know it's complete
- ❑ IF you need to revise – you must contact Abbey Denton to “unlock” your plan

Submit only after ALL Federal programs are complete

WHO Should Attend and WHAT to Bring to the CFSGA Writing Workshop:

- Bring the Business Manager, Federal Program Director and other Staff who contribute to the CFSGA for your district.
- Ensure that the CFSGA writer(s) has/have “role” access.
- Bring the carry-over amount for each of the federal programs.
- Bring the LEA’s plan for the 2013-2014 budget of activities, (i.e. FTEs, PTEs by school). Be specific!

Upcoming CFSGA Writing Workshops

Idaho Falls- Hilton Garden Inn-700 Lindsey Blvd

May 13th 1:00-5:00 pm: (Title I-A)

May 14th 8:00-5:00 pm: (Morning: Title II-A, N/D, REAP; Afternoon: Title I-C and Title III)

Twin Falls- Hilton Garden Inn- 1741 Harrison Street North

May 15th 8:00-5:00 pm: (Morning: Title I-C and Title III; Afternoon: N/D, REAP, Title II-A)

May 16th 8:00-12:00 pm: (Title I-A)

Nampa Civic Center – 311 Third Street South

May 21st 8:00-5:00 pm: (Morning: Title I-C and Title III; Afternoon: N/D, REAP, Title II-A)

May 22nd 8:00-12:00 pm: (Title I-A)

Coeur d'Alene – CdA Casino – 37914 South Nukwalqw, Worley

May 23rd 8:00 – 5:00 pm: (Morning: Title I-A; Afternoon: N/D, REAP, Title II-A)

Our Goal is
for each LEA
to submit its
CFSGA plan
before
leaving the
workshop!

Register at http://www.sde.idaho.gov/site/title_one/

Questions? Contact Info.

- Marcia Beckman, ESEA Director
mmbeckman@sde.idaho.gov or 208.332.6953
- Karen Seay, Title I-A Coordinator
kseay@sde.idaho.gov or 208.332.6978
- Abbey Denton, Grants Specialist
adenton@sde.idaho.gov or 208.332.6900
- Lisa Paul, Title I Administrative Assistant
lpaul@sde.idaho.gov or 208.332.6942